

Title: EMT Candidate Assessment Sheets		
Owner: LD	Examination Quality Committee	Approval Date: OCT 2021
Approver: BC		



**PHECC National Qualification in Emergency Medical Technology (NQEMT)
Objective Structured Clinical Examination (OSCE) Assessment Sheets**

Level 4 – Emergency Medical Technician NQEMT (EMT) – Candidate Assessments

This section of the NQEMT-EMT examination consists of eight (8) OSCE stations in total.

Primary stations

Four (4) OSCEs will be drawn from the skills objectives relating to PHECC’s Education and Training Standards, 2021, Learning Outcome 1, Domain 1; and Learning Outcome 1, Domain 2.

AND

Secondary stations

Four (4) secondary OSCEs will be drawn randomly from the skills & objectives relating to PHECC’s Education and Training Standards, 2021.

ALL OSCEs will be assessed based on 2021 CPGs.

General notes

OSCE assessment sheets for inclusion in an NQEMT examination will be available on www.phecc.ie for a minimum of sixty (60) days prior to the examination.

White text on a black background indicates either an instruction to the examiner/candidate or separates two distinct skills on the assessment sheet.

Successful completion of each OSCE requires the candidate to score 80% of each station’s elements. Critical elements, which the candidate must successfully achieve in order to successfully complete the station, are marked with an asterisk (*) on the assessment sheet. There are no critical elements on secondary assessment sheets.

Primary Assessment Sheets

2021

Assessment Name: Vital Signs
Unique Identifier: EMT_SSMA_P001
Level / Section: EMT / Patient Assessment
Current Version: Version 7 (October 2021)



Candidate Number: _____ **Assessment Date:** _____

Carotid pulse (Examiner note: ask candidate to take a pulse)		
1	Locate the required artery with at least two fingers	
2	Count pulsations for at least 15 seconds	
3	Calculate and report rate (Within 4 beats/min)	*
4	Report quality (Strength) and rhythm (Regular/irregular)	
CSM (upper limb) (Examiner note: candidate not expected to calculate rate)		
5	Palpate a peripheral pulse and count aloud	
6	Assess sensory function on a limb	
7	Assess motor function on a limb	
Blood Pressure (auscultation) (Examiner note: ask candidate to take BP)		
8	Explains procedure to the patient	
9	Place BP cuff around the patient's upper arm	
10	Palpate pulse in ante-cubital area	
11	Place the diaphragm of the stethoscope over the area of the brachial artery	
12	Inflate the cuff to at least 30mmHg above the expected BP	
13	Deflate the cuff slowly	
14	Report the obtained measurement	
Respiratory assessment (Examiner note: ask candidate to assess breathing)		
15	Place hand lightly over patient's diaphragm, observe chest rise, or uses another technique to identify a respiratory cycle	
16	Count respiratory cycle for at least 30 seconds	
17	Calculate and report the minute rate (Within +/-2)	
18	Report rate (Number), quality (Normal, shallow, laboured, noisy), and rhythm (Regular, irregular)	
19	Demonstrates auscultation using correct landmarking (4 x anterior and 4 x posterior)	
20	Correctly identifies breath sounds (provided by examiner)	
Communications		
21	Good communication with patient during assessments	
22	Seeks consent as appropriate during assessments	
Stop station		
EXAMINER NOTE:		

Rule: Sum line 3

Assessment Name: Medical / Respiratory
Unique Identifier: EMT_SSMA_P002
Level / Section: EMT / Patient Assessment
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

1	State initial impression	
2	Assess responsiveness	
Breathing Assessment		
3	Assess breathing effort (Examiner Note: Examiner to supply information)	
4	Auscultates chest	
5	Appropriate oxygen therapy	*
Circulation Assessment		
6	Assess pulse (Quality)	
7	Capillary refill	
8	Assessment of skin	
Disability		
9	AVPU	
10	State clinical status	
11	Request advanced life support attendance, as appropriate	
Secondary Survey		
12	Vital signs (Verbalise) (Examiner Note: Examiner to supply information)	
Focused Medical History		
13	Onset	
14	Provocation	
15	Quality	
16	Radiation	
17	Severity	
18	Time	
Assess History		
19	Signs & Symptoms	
20	Allergy	
21	Medications	
22	Pertinent medical history	
23	Last Meal	
24	Events	
Interventions		
25	State treatment plan	
26	Initiate cardiac monitoring (Verbalise)	
27	Determine SpO ₂ measurement	
28	Correct pharmacological intervention identified	
29	Identify correct route and dose	
30	Reassess patient's clinical status	
31	Candidate demonstrated good communication with patient during assessment	
Stop station		
EXAMINER NOTE:		

Rule: Line 5 = 1

Assessment Name: Initial Patient Assessment, Trauma – Unresponsive
Unique Identifier: EMT_PSTA_P001
Level / Section: EMT / Patient Assessment
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

Candidate will be given a scenario regarding a trauma incident – The patient is unresponsive		
1	Check for catastrophic haemorrhage (Verbalise)	
2	State initial impression (Verbalise)	
3	Apply manual in-line immobilisation	
4	Assess responsiveness	
Airway		
5	Trauma jaw thrust - does not compromise c-spine	*
6	Instruct assisting EMT to control C-Spine (Examiner Note: Assisting EMT now controls the head)	
7	Suction airway if appropriate (Verbalise)	
8	Inserts airway adjunct if appropriate (Verbalise)	
Breathing		
9	Determine presence of adequate ventilation (Examiner Note: Examiner to supply rate)	
10	Inspect	
11	Palpate	
12	Auscultate	
13	Observe for major chest injury	
14	Treat major injury, if found (Verbalise)	
15	Consider Oxygen therapy	
Circulation		
16	Assess pulse (Quality)	
17	Control major bleeding, if appropriate	
18	Assess skin colour, temperature, condition	
19	Assess capillary refill	
C-Spine		
20	Apply cervical collar correctly	
21	No unnecessary neck movement	
LOC		
22	AVPU Category correctly assessed	
23	Assess pupils	
Clinical Status		
24	Expose and Examine	
25	Clinical status condition (Verbalise)	
26	Request ALS attendance (Verbalise)	
27	Assess vital signs (Verbalise)	
28	Cover patient to minimise heat loss	
29	Perform secondary survey (Verbalise)	
Stop station		
EXAMINER NOTE:		

Rule: Line 5 = 1

Assessment Name: Trauma airway
Unique Identifier: EMT_AAMA_P001
Level / Section: EMT / Respiratory Emergencies
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

Candidate is requested by examiner to demonstrate the following skills.

Trauma Jaw Thrust		
1	Hand position on jaw	
2	Lift jaw and open mouth	
3	Head movement minimised	*
Oral Suctioning		
4	Test suction device to ensure suction is being provided	
5	Demonstrate correct method for measurement of suction catheter	
6	Advance suction tip into mouth under direct visualisation	
7	Apply suction	
8	Suction is provided for 15 seconds' maximum	
Oropharyngeal Airway		
9	Measure OPA	
10	Select appropriate size OPA	
11	Open mouth	
12	Inserts OPA with tip towards roof of mouth	
13	Rotate OPA 180°	
14	OPA flange rests on lips	
Bag Valve Mask		
15	Connect BVM to Oxygen Source	
16	Correct Hand position on face mask to give good seal	
17	Adequate chest rise achieved	
18	Ensure correct ventilation rate (max 1 every 6 seconds)	
Examiner states - "Patient begins to gag"		
19	Removes oropharyngeal airway	
Supraglottic Airway (Examiner to supply weight of patient)		
20	Select correct size SGA	
21	Lubricate the SGA	
22	Insert the SGA correctly	
23	Demonstrate correct placement by adequate chest rise	*
24	Secure SGA in place	
25	Ensure correct ventilation rate (max 1 every 6 seconds)	
Stop station		
EXAMINER NOTE:		

Rule: Sum line 3 and 23 = 2

Assessment Name: Medical airway
Unique Identifier: EMT_AAMA_P002
Level / Section: EMT / Respiratory Emergencies
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

Candidate is requested by examiner to demonstrate the following skills.

Head Tilt-Chin Lift		
1	Hand position forehead	
2	Hand position chin	
3	Perform head tilt / chin lift	*
4	Open mouth	
Oral Suctioning		
5	Test suction device to ensure suction is being provided	
6	Demonstrate correct method for measurement of suction catheter	
7	Advance suction tip into mouth under direct visualisation	
8	Apply suction	
9	Suction is provided for 15 seconds' maximum	
Oropharyngeal Airway		
10	Measure OPA	
11	Select appropriate size OPA	
12	Open the mouth	
13	Inserts OPA with tip towards roof of mouth	
14	Rotate OPA 180°	
15	OPA flange rests on lips	
Bag Valve Mask		
16	Connect BVM to Oxygen Source	
17	Correct Hand position on face mask to give good seal	
18	Adequate chest rise achieved	
19	Ensure correct ventilation rate (max 1 every 6 seconds)	
Examiner states - "Patient begins to gag"		
20	Removes oropharyngeal airway	
Supraglottic Airway (Examiner to supply weight of patient)		
21	Select correct size SGA	
22	Lubricate the SGA	
23	Insert the SGA correctly	
24	Demonstrate correct placement by adequate chest rise	*
25	Secure SGA in place	
26	Ensure correct ventilation rate (max 1 every 6 seconds)	
Stop station		
EXAMINER NOTE:		

Rule: Sum line 3 and 24 = 2

Assessment Name: AED / Shockable
Unique Identifier: EMT_BLSA_P001
Level / Section: EMT / Medical Emergencies
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

The candidate is read a scenario relating to a cardiac arrest he/she has witnessed		
1	Assemble equipment (Connect O ₂ and reservoir to BVM)	
2	Check responsiveness	
3	Turn on defibrillator (Early in sequence)	
4	Open airway	
5	Consider OPA	
6	Assess breathing and pulse (5-10 seconds) (Examiner Note: No breathing, no pulse)	
7	Request ALS and additional personnel	
8	Prepare patient's chest (Appropriate checks)	
9	Place left defibrillation pad in correct location	
10	Place right defibrillation pad in correct location	
11	Press to analyse	
Shockable Rhythm		
12	CPR while charging (Appropriate to AED)	
13	Defibrillate	
14	Commence CPR immediately	
15	2 minutes of CPR	
16	Press to analyse – No shock advised	
Patient begins to cough and move		
17	Assess pulse (Examiner Note: Pulse Present)	
18	Support ventilation while delivering 100% O ₂ (Verbalise)	
19	Monitor ECG and SpO ₂ (Verbalise)	
20	Check with control re: the availability of appropriate practitioner (Verbalise)	
Practitioner available / not available		
21	Candidate makes correct transport decision	
22	The candidate minimised "hands-off chest" time	*
23	Candidate ensures AED safety of personnel and others	*
24	The compression rate and depth was effective	*
25	The ventilations make chest rise (1 second duration)	
Stop station		
EXAMINER NOTE:		

Rule: Sum line 22, 23 and 24 = 3

Assessment Name: AED / Non-Shockable
Unique Identifier: EMT_BLSA_P002
Level / Section: EMT / Medical Emergencies
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

The candidate is read a scenario relating to a cardiac arrest he/she has witnessed		
1	Assemble equipment (Connect O ₂ and reservoir to BVM)	
2	Check responsiveness	
3	Turn on defibrillator (Early in sequence)	
4	Open airway	
5	Consider OPA	
6	Assess breathing and pulse (5-10 seconds) (Examiner Note: No breathing, no pulse)	
7	Request ALS and additional personnel	
8	Prepare patient's chest (Appropriate checks)	
9	Place left defibrillation pad in correct location	
10	Place right defibrillation pad in correct location	
11	Press to analyse	
No Shock Advised		
12	Commence CPR immediately	
13	2 minutes of CPR	
14	Press to analyse	
No Shock Advised		
15	Commence CPR immediately	
16	2 minutes of CPR	
17	Consider Advanced Airway	
18	Press to analyse – No shock advised	
Candidate is advised "that resuscitation is ongoing for 20 minutes"		
19	Check with control re: the availability of appropriate practitioner (Verbalise)	
Practitioner available / not available		
20	Candidate makes correct transport decision	
21	The candidate minimised "hands-off chest" time	*
22	Candidate ensures AED safety of personnel and others	*
23	The compression rate and depth was effective	*
24	The ventilations make chest rise (1 second duration)	
Stop station		
EXAMINER NOTE:		

Rule: Sum line 21, 22 and 23 = 3

Assessment Name: Adult FBAO and Recovery Position
Unique Identifier: EMT_FBAOA_P001
Level / Section: EMT / Medical Emergencies
Current Version: Version 7 (October 2021)



Candidate Number: _____ **Assessment Date:** _____

FBAO		
1	Confirm airway obstruction	*
2	Position and perform up to 5 back blows	
3	Correct hand position during back blows	
4	Perform up to 5 abdominal thrusts (or chest thrusts if obese/pregnant)	
5	Correct hand position during thrusts	
6	Continue until effective or patient collapse	
Candidate is advised - "Patient becomes unresponsive"		
7	Patient lowered safely to the ground	
8	Request ALS	
9	Commence CPR with compressions	
10	Inspect airway before each ventilation	
Candidate is advised - "The object has become visible" (after one cycle approx.)		
11	Perform finger sweep	
12	Check breathing	
Candidate is advised - "Patient is breathing"		
13	Ensure adequate ventilation and oxygenation	
14	Check circulation	
Candidate is advised - "Adequate pulse present"		
15	CPR compressions were performed effectively	

Candidate is read an appropriate scenario		
Recovery position		
16	Check responsiveness	
17	Open airway	*
18	Check breathing	
Candidate is advised - "Patient is breathing adequately"		
19	Check pulse	
Candidate is advised - "Pulse present"		
20	Inspect and prepare immediate area (safety)	
21	Physically assess patient for objects that may cause harm	
22	Remove unsafe objects for patient's safety	
23	Roll patient laterally	
24	Support the head as patient is turned	
25	Ensure the uppermost arm supports the body	
26	Ensure the uppermost leg supports the body	
27	Maintain an open airway	
28	Check breathing	
Candidate is advised - "Patient is breathing adequately"		
29	Check pulse	
Candidate is advised - "Pulse present"		
Stop Station		
Examiner Note:		

Rule: Sum line 1 and 17= 2

Assessment Name: Paediatric FBAO and Adult Recovery
Position
Unique Identifier: EMT_FBAOP_P001
Level / Section: EMT / Medical Emergencies
Current Version: Version 7 (October 2021)



Candidate Number: _____ **Assessment Date:** _____

Candidate is read an appropriate scenario and is advised of two separate skills
 Paediatric FBAO

1	Confirm airway obstruction	*
2	Position and perform up to 5 back blows	
3	Correct hand position during back blows	
4	Perform up to 5 abdominal thrusts (or chest thrusts on infant)	
5	Correct hand position during thrusts	
6	Continue until effective or patient collapse	

Candidate is advised - "Patient becomes unresponsive"

7	Patient lowered safely to the ground	
8	Request ALS	
9	Inspect airway and remove object if visualised	
10	Attempt up to 5 rescue breaths	
11	Commence CPR with compressions	
12	Inspect airway before ventilations	

Candidate is advised - "The object has become visible" (after one cycle approx.)

13	Perform finger sweep	
14	Check breathing	

Candidate is advised - "Patient is breathing"

15	Ensure adequate ventilation and oxygenation	
16	Check circulation	

Candidate is advised - "Adequate pulse present"

17	CPR compressions were performed effectively	
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Recovery position

18	Check responsiveness	
19	Open airway	*
20	Check breathing	

Candidate is advised - "Patient is breathing adequately"

21	Check pulse	
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Candidate is advised - "Pulse present"

22	Inspect and prepare immediate area (safety)	
23	Physically assess patient for objects that may cause harm	
24	Remove unsafe objects for patient's safety	
25	Roll patient laterally	
26	Support the head as patient is turned	
27	Ensure the uppermost arm supports the body	
28	Ensure the uppermost leg supports the body	
29	Maintain an open airway	
30	Check breathing	

Candidate is advised - "Patient is breathing adequately"

31	Check pulse	
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Candidate is advised - "Pulse present"

STOP STATION

EXAMINER NOTE:

Rule: Sum line 1 and 19 = 2

Assessment Name: Management of Haemorrhage
Unique Identifier: EMT_EHA_P001
Level / Section: EMT / Trauma
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

Candidate is read an appropriate scenario		
1	Assess if Haemorrhage is catastrophic	
2	Position patient sitting/lying	
3	Elevate extremity	
4	Examine wound	
5	Apply direct pressure to the wound (pad and bandage)	*
6	Consider Haemostatic agent (verbalise)	
7	Explain procedure to patient	
8	Administer O ₂	
Candidate is advised – “wound is still bleeding”		
9	Apply additional dressing/bandages	
Candidate is advised – “wound is still bleeding”		
10	Depress proximal pressure point	
Candidate is advised – “wound is still bleeding and is life threatening”		
11	Select and apply appropriate size tourniquet (if not already applied)	
12	Tourniquet applied correctly (not applied over joint)	
13	Document time and site of application	
14	Ensure tourniquet remains visible at all times	
Candidate is advised – “the patient is in compensatory shock”		
15	Properly position patient (supine with legs elevated)	
16	Prevent heat loss, cover patient appropriately	
17	Consider ALS	
Candidate is advised – “patient is in decompensated shock “		
18	Advise “immediate transport”	*
19	Good communication with patient	
20	Seeks consent as appropriate during scenario	
21	Checks CSM as appropriate during scenario	
Stop station		
EXAMINER NOTE:		

Rule: Sum line 5 and 18 = 2

Secondary Assessment Sheets

Assessment Name: Vital Signs
Unique Identifier: EMT_SSMA_S001
Level / Section: EMT / Patient Assessment
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

Candidate is asked to assess a patient for responsiveness.		
AVPU		
1	Assess responsiveness verbally	
2	Assess responsiveness by applying a low level of pain	
3	Assign the patient correct category on the AVPU scale	
Pupil assessment (The patient will be responsive for the remainder of this assessment)		
4	Explain procedure to the patient	
5	Determine size of pupil 1	
6	Determine reaction of pupil 1 to light	
7	Determine reaction of pupil 2 to illumination of pupil 1	
8	Determine size of pupil 2	
9	Determine reaction of pupil 2 to light	
10	Determine reaction of pupil 1 to illumination of pupil 2	
11	State condition of pupils	
Examiner will show candidate picture of pupils. Candidate to state common cause of pupil appearance		
12	Describe pupils as presented	
Blood Pressure (auscultation) (Examiner note: ask candidate to take BP)		
13	Explains procedure to the patient	
14	Place BP cuff around the patient's upper arm	
15	Palpate pulse in ante-cubital area	
16	Place the diaphragm of the stethoscope over the area of the brachial artery	
17	Inflate the cuff to at least 30mmHg above the expected BP	
18	Deflate the cuff slowly	
19	Report the obtained measurement	
Temperature		
20	Switch on tympanic thermometer	
21	Place disposable probe cover on earpiece	
22	Explain procedure to patient	
23	Insert thermometer into ear	
24	Remove thermometer at appropriate moment	
25	State patient's temperature	
26	Dispose of cover in appropriate bin	
Communication		
27	Candidate displayed good communication with patient throughout assessment	
Stop station		

Assessment Name: Altered Level of Consciousness (ALOC)
Unique Identifier: EMT_ALOCA_S001
Level / Section: EMT /Medical Emergencies
Current Version: Version 7 (October 2021)



Candidate Number:

Assessment Date:

Candidate is read a scenario which relates to a medical case-the primary survey has been completed -the patient has an altered level of consciousness and is V, P or U on the AVPU scale.

Initial Assessment completed - ABC intact

1	Initial impression	
2	Maintain airway	
3	Assess for trauma	
4	Place patient in recovery position (if appropriate)	
P or U - request ALS or V - consider Paramedic		
5	Correct AVPU assessment	
6	Correct assistance request made	
7	Obtain SAMPLE history from bystander (Examiner to provide)	
8	Apply ECG	
9	Apply SpO ₂	
10	Assess temperature	
11	Assess pupils	
12	Assess for skin rash	
13	Assess for medication carried	
14	Assess for medical alert jewellery	
Blood Glucose		
15	Prepare test site	
16	Confirm glucometer reading (Examiner Note: supply reading)	
Candidate identifies provisional working diagnosis		
17	Correct working diagnosis identified	
18	Candidate demonstrated good communication with patient during assessment	
Stop station		

Assessment Name: Cardiac Chest Pain / Pharmacology
Unique Identifier: EMT_CCPACS_S001
Level / Section: EMT / Medical Emergencies
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

The candidate is read a scenario regarding a patient whose chief complaint is chest pain.

1	Assess airway		
2	Assess breathing		
3	Consider O ₂ Administration		
4	Correct dose (Verbalise)		
5	Assess circulation		
6	Initial clinical impression		
7	Request ALS attendance		
Focused History and Physical Examination			
8	Place patient in position of comfort		
9	Provide reassurance		
10	Assess skin colour, temperature and condition		
11	Apply 3 lead ECG monitoring		
12	Print strip and assess rhythm		
13	Gather OPQRST information (Examiner Note: Examiner supply information)		
14	Gather SAMPLE history (Examiner Note: Examiner supply information)		
15	Consider Aspirin administration		
16	Rule out contraindications (Examiner Note: Examiner supply information)		
17	Correct dose (Verbalised)		
18	Correct method of administration (Verbalised)		
19	Assess vital signs (Examiner Note: Examiner supply information)		
20	Consider GTN administration		
21	Rule out contraindications with patient (Examiner Note: Examiner supply information)		
22	Correct dose (Verbalised)		
23	Correct method of administration (Verbalised)		
24	Consider side effects (Verbalised)		
25	Repeat GTN dose indication (Verbalised)		
26	Maximum dose (Verbalised)		
27	Contact ambulance control for direction (Verbalised)		
28	Monitor vital signs (Examiner Note: Examiner supply information)		
29	Candidate demonstrated good communication with the patient during the assessment		

Stop station

EXAMINER NOTE:

NB. No actual medication to be administered to patient during assessment.

If contraindication precludes the administration of medication, the candidate will be awarded all points relevant to that medication.

Assessment Name: Rhythm recognition
Unique Identifier: EMT_BLSA_S001
Level / Section: EMT / Medical Emergencies
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

Candidate is expected to identify specific ECG rhythms – The candidate will identify each rhythm twice.
 The seven (7) rhythms assessed in this OSCE are:
 Normal Sinus Rhythm, Sinus Bradycardia, Sinus Tachycardia, Sinus Rhythm with Premature Ventricular Contractions, Ventricular Fibrillation, Ventricular Tachycardia, Asystole.

1	Rhythm 1 (print-out)		
2	Rhythm 2 (print-out)		
3	Rhythm 3 (print-out)		
4	Rhythm 4 (print-out)		
5	Rhythm 5 (print-out)		
6	Rhythm 6 (print-out)		
7	Rhythm 7 (print-out)		
8	Rhythm 8 (dynamic)		
9	Rhythm 9 (dynamic)		
10	Rhythm 10 (dynamic)		
11	Rhythm 11 (dynamic)		
12	Rhythm 12 (dynamic)		
13	Rhythm 13 (dynamic)		
14	Rhythm 14 (dynamic)		

Stop station

EXAMINER NOTE:

Assessment Name: ECG Monitoring and Recognition
Unique Identifier: EMT_BLSA_S002
Level / Section: EMT / Medical Emergencies
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

The candidate is asked to obtain an ECG reading from a patient and asked to identify it correctly.		
1	Explain procedure to patient	
2	Turn on monitor	
3	Ensure AED is set to monitoring function	
4	Ensure monitoring cable connected to AED	
5	Ensure AED is on lead II	
6	Attach ECG electrodes to cables	
7	Attach RA Cable	
8	Attach LA Cable	
9	Attach LL Cable	
10	Attach earth cable (Examiner Note: Point awarded - if no earth cable)	
11	Skin preparation (verbalise)	
12	Electrodes connected in appropriate position	
13	Confirm screen display (Verbalise)	
Examiner will show candidate rhythm to identify		
14	Identify rhythm	
15	Confirm mechanical output matches on-screen rhythm	
16	Print 6 sec ECG rhythm strip	
17	Ensure patient identity is entered on ECG rhythm strip	
18	Enter rhythm details on PCR (Verbalise)	
19	Maintains the modesty of the patient during process (Verbalise)	
Stop station		

Assessment Name: Limb Fracture
Unique Identifier: EMT_LFA_S001
Level / Section: EMT / Trauma
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

Candidate is read a scenario which involves a possible limb fracture.

initial assessment completed - the patient is stable		
1	Consider pain relief (Verbalise options)	
2	Consider ALS	
3	Explain procedure to patient	
4	Direct assistant EMT to apply manual stabilisation to affected limb	
5	Expose and examine limb	
6	Dress Open Fracture (verbalise)	
7	Assess Circulation, Sensory and Motor function	
8	Select appropriate splinting device	
9	Splinting device applied correctly	
10	Necessary padding in place	
11	Immobilisation is adequate, in relation to joint below fracture	
12	Immobilisation is adequate, in relation to joint above fracture	
13	No unnecessary movement during procedure	
14	Reassess CSMs	
15	Position of function maintained	
16	Candidate demonstrated good communication with patient	
Stop station		
EXAMINER NOTE:		

Assessment Name: Helmet Removal / Cervical Collar
Unique Identifier: EMT_SIA_S001
Level / Section: EMT / Trauma
Current Version: Version 7 (October 2021)



Candidate Number:

Assessment Date:

Instruction to Examiner: Intact full-face helmet to be used and there is an assisting EMT.

Appropriate patient assessment completed – patient is stable

1	Perform manual immobilisation of the head and neck	
2	Explain the procedure to the patient	
3	State contraindications to moving head into neutral alignment (Verbalise)	
4	Perform CSM assessment in all limbs (Verbalise)	
5	Head brought into neutral position	
6	Direct assisting EMT to undo the chinstrap	
7	Direct assisting EMT to take over in-line immobilisation of the head from the side	
8	Reposition hands so the fingers are covered around the lower edge of the helmet	
9	Advise assisting EMT on hand changes required	
10	Good communication with assisting EMT	
11	Remove the helmet in incremental stages	
12	Minimise head movement during procedure	
13	When the helmet is removed retake manual immobilisation	
14	Head brought into neutral alignment	
15	Assisting EMT is directed to fill in dead space between head and ground with suitable material (If applicable)	
16	Perform CSM assessment in all limbs (Verbalise)	

Candidate is read appropriate scenario.

Cervical Collar application

17	Requests assisting practitioner to maintain c-spine control	
18	Ensure head is in neutral position	
19	Explain procedure to patient	
20	Measure patient for collar size	
21	Match key dimensions with collar	
22	Select collar	
23	Assemble collar	
24	Slide collar under neck	
25	Close Velcro® strap (Open and re-adjust if necessary)	
26	No unnecessary neck movement during application	
27	Appropriately fitted collar (Correct size)	

Stop station

Assessment Name: Stridor - Paediatric
Unique Identifier: EMT_SP_S001
Level / Section: EMT / Paediatric Emergencies
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

Candidate will be read an appropriate scenario		
1	General impression	
2	Confirm absence of foreign body	
3	Assess and maintain airway	
4	Obtain SAMPLE History	
5	Assess temperature (Examiner Note: Temperature is normal)	
6	Consider presence of Croup or Epiglottitis (Verbalise) (Examiner Note: Confirm conditions are not present)	
7	State clinical impression	
8	Reassure patient and guardian (verbalise)	
9	Verbalise need for humidified O ₂	
10	Select sterilised water to be nebulised	
11	Perform appropriate checks on container	
12	Select appropriate nebuliser mask	
13	Apply sterilised water to chamber	
14	Set appropriate flow rate	
15	Attach ECG monitor	
16	Attach SpO ₂ device	
17	Verbalise transport in position of comfort	
18	Appropriate communication with patient and guardian	
Stop station		

Assessment Name: Radio Messages / Phonetic Alphabet
Unique Identifier: EMT_MEPPPOS_S001
Level / Section: EMT / Pre-Hospital Emergency Care Operations
Current Version: Version 7 (October 2021)



Candidate Number:

Assessment Date:

Candidate is given 1 minute to read a scenario card which can be referred to during the assessment

1	Candidate requests to speak to control using proper radio communications	
2	Candidate informs control to standby for ASHICE Message	
3	Report "A" Age	
4	Report "S" Sex	
5	Report "H" History	
6	Report "I" Illness-Injury	
7	Report "C" Condition (Vital signs and reason for pre-alerting ED)	
8	Report "E" Estimated Time of Arrival	
9	Confirms message is understood	
Control requests candidate to spell a word using phonetic alphabet		
10	Letter 1	
11	Letter 2	
12	Letter 3	
13	Letter 4	
14	Letter 5	
15	Letter 6	
16	Word related correctly	
17	Candidate confirms message received	

Stop station

Assessment Name: Triage Sieve
Unique Identifier: EMT_TS_S001
Level / Section: EMT / Pre-Hospital Emergency Care Operations
Current Version: Version 7 (October 2021) Page 1 of 2



Candidate Number:	Assessment Date:

Candidate is given a scenario to indicate that a major emergency is in place- Examiner will supply all relevant patient information as requested.

Patient 1

1	Assess for catastrophic haemorrhage	
2	Applies tourniquet and haemostatic dressing (Verbalise) [if appropriate]	
3	Check if patient is injured	
4	Check if patient can walk	
5	Assess for open airway and breathing	
6	Check response to voice	
7	Place patient in the recovery position (Verbalise) [if appropriate]	
8	Assess respiratory rate	
9	Assess Capillary refill or pulse rate [if appropriate]	
10	Attach correct priority category /label (Examiner Note: 1-Immediate, 2-Urgent, 3-Delayed, 4-Dead)	

Patient 2

11	Assess for catastrophic haemorrhage	
12	Applies tourniquet and haemostatic dressing (Verbalise) [if appropriate]	
13	Check if patient is injured	
14	Check if patient can walk	
15	Assess for open airway and breathing	
16	Check response to voice	
17	Place patient in the recovery position (Verbalise) [if appropriate]	
18	Assess respiratory rate	
19	Assess Capillary refill or pulse rate [if appropriate]	
20	Attach correct priority category /label (Examiner Note: 1-Immediate, 2-Urgent, 3-Delayed, 4-Dead)	

Patient 3

21	Assess for catastrophic haemorrhage	
22	Applies tourniquet and haemostatic dressing (Verbalise) [if appropriate]	
23	Check if patient is injured	
24	Check if patient can walk	
25	Assess for open airway and breathing	
26	Check response to voice	
27	Place patient in the recovery position (Verbalise) [if appropriate]	
28	Assess respiratory rate	
29	Assess Capillary refill or pulse rate [if appropriate]	
30	Attach correct priority category /label (Examiner Note: 1-Immediate, 2-Urgent, 3-Delayed, 4-Dead)	

Patient 4

31	Assess for catastrophic haemorrhage	
32	Applies tourniquet and haemostatic dressing (Verbalise) [if appropriate]	
33	Check if patient is injured	
34	Check if patient can walk	

36	Check response to voice	
37	Place patient in the recovery position (Verbalise) [if appropriate]	
38	Assess respiratory rate	
39	Assess Capillary refill or pulse rate [if appropriate]	
40	Attach correct priority category /label (Examiner Note: 1-Immediate, 2-Urgent, 3-Delayed, 4-Dead)	

Using a scenario card the candidate will deliver a radio report to ambulance control regarding the incident		
41	M – Major Incident	(declared or standby)
42	E – Exact Location	(grid reference, landmark)
43	T – Type of incident	(rail, air, road)
44	H – Hazards	(present or potential)
45	A – Access	(direction of approach)
46	N – Number of casualties	(severity and or type)
47	E – Emergency services	(present or required)
Stop station		

Assessment Name: Healthcare risk waste management, glove removal, disposal, and hand washing

Unique Identifier: EMT_PSMA_S001

Level / Section: EMT / Clinical Procedures

Current Version: Version 7 (October 2021)



Candidate Number:

Assessment Date:

Candidate is read a scenario relating to a clinical incident having taken place. The candidate must "clean up/make safe" the area.

1	Scene safety	
2	Candidate selects and puts gloves on	
3	Correct sized glove selected	
4	Place sharps in the sharps box	
5	Place healthcare risk waste material in appropriate waste container	
6	Place non-healthcare risk waste into the appropriate bin	
7	Wipe contaminated surfaces/disinfect area using an appropriate cleansing agent	
Glove Removal		
8	Outside surface of the gloves not allowed to come in contact with skin during removal	
9	Glove gently removed to avoid pathogen spray	
10	Dispose of soiled gloves in the healthcare risk waste bin	
Candidate demonstrates and verbalises hand washing technique		
11	Remove hand and wrist jewellery	
12	Wet hands under running water	
13	Apply soap/antiseptic soap (Press dispenser with heel of hand)	
14	Wet hands and rub palm to palm (5 times)	
15	Rub right palm over back of left hand (5 times)	
16	Rub left palm over back of right hand (5 times)	
17	Rub left fingers over back of right fingers (5 times)	
18	Rub right fingers over back of left fingers (5 times)	
19	Rub palm to palm with fingers interlaced (5 times)	
20	Rub left thumb (rotating movement) (5 times)	
21	Rub right thumb (rotating movement) (5 times)	
22	Rub tips of right fingers against opposite palm using circular movement (5 times)	
23	Rub tips of left fingers against opposite palm using circular movement (5 times)	
24	Rinse hands thoroughly	
25	Turn off taps without contaminating hands	
26	Dry hands using paper towel	
27	Discard paper towel in waste bin	

Stop station

EXAMINER NOTE: Reference- Handwashing information – HSE - Health Protection Surveillance Centre. <http://www.ndsc.ie/hpsc/A-Z/Gastroenteric/Handwashing/Posters/>

Assessment Name: Pharmacology Selection
Unique Identifier: EMT_CPG_S001
Level / Section: EMT / Clinical Procedures
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

The candidate is read a scenario directly relating to any relevant clinical situation. The candidate then selects the appropriate medication for the situation.

The candidate will be given two (2) separate clinical scenarios during this assessment.

- Activated Charcoal
 - Adrenaline (1:1 000) - *auto injector*
 - Adrenaline Ampoule (1:1000)
 - Aspirin
 - Chlorphenamine
 - Entonox
 - Glucose gel
 - Glucagon
 - Glyceryl Trinitrate
 - Ibuprofen
 - Naloxone
 - Oxygen
 - Paracetamol
 - Methoxyflurane
 - Salbutamol
- All medications as per S.I. 177 - 2020*

Scenario 1

1	Correct medication selection	
2	Check expiry date (Verbalise)	
3	Contraindications (Verbalise)	
4	Identify appropriate dose (Verbalise)	
5	Re-confirm correct selection	
6	Identify Route	
7	State potential adverse side effects (Verbalise)	
8	State repeat administration instructions (Verbalise)	
9	Record administration (Demonstrate)	

Scenario 2

10	Correct medication selection	
11	Check expiry date (Verbalise)	
12	Contraindications (Verbalise)	
13	Identify appropriate dose (Verbalise)	
14	Re-confirm correct selection	
15	Identify Route	
16	State potential adverse side effects (Verbalise)	
17	State repeat administration instructions (Verbalise)	
18	Record administration (Demonstrate)	

Stop station

Assessment Name: IM Injection (Ampoule)
Unique Identifier: EMT_CPG_S002
Level / Section: EMT / Clinical Procedures
Current Version: Version 7 (October 2021)



Candidate Number:	Assessment Date:

Candidate is read appropriate scenario.		
IM injection preparation		
1	Confirm correct medication against packet	
2	Confirm rights of medication administration	
3	Check expiry date (Verbalise)	
4	Contraindications (Verbalise)	
5	Confirm appropriate dose (Verbalise)	
6	Re-confirm correct selection	
7	State potential side effects (Verbalise)	
8	State repeat administration instructions (Verbalise)	
Medication preparation		
9	Select appropriate needle	
10	Select appropriate syringe	
11	Select drawing up / blunt fill needle	
12	Assemble syringe and blunt fill needle	
13	Select appropriate medication	
14	Break tip of ampoule safely	
15	Dispose of tip in appropriate container	
16	Draws up appropriate quantity of medication	
17	Discard needle in appropriate container	
18	Assemble administration needle and syringe	
19	Expels excess air and medication from syringe	
IM injection Procedure		
20	Explain procedure to patient/seek consent	
21	Identify three recognised sites for IM injection to examiner	
22	Uncover the selected injection site	
23	Clean site	
24	Stretch the skin over injection site	
Examiner directs candidate to training aid		
25	Pierce skin/needle at 90° angle	
26	Aspirate before injecting (demonstrate and verbalise)	
27	Administer required dose	
28	Withdraw the needle and syringe	
29	Discard in a sharp's container	
30	Release the skin over injection site	
31	Massage the area	
32	Document medication administration on PCR	
Stop station		